**BIIAB Level 3 Diploma for the Children and Young People’s Workforce (England) (QCF)**

**Level:** 3

**Ofqual Qualification Number:** 601/7785/8

**Size of Qualification:** 65 credits

**What is the main purpose of this qualification?**

To confirm you are occupationally competent in your role working with children and young people.

**Who is it for?**

This qualification is for learners working in the delivery of children and young people’s social care. Learners do not need any prior qualifications, knowledge or experience.

**What job role will it help me enter?**

It will provide you with the competence and skills to work as a Social Care Worker with children and young people.

**Is this the right qualification for me?**

You should undertake this qualification if you want to achieve the skills and competence required to work in the social care of children and young people.

If you want to work as a Nursery Nurse or Nursery Teaching Assistant, you should undertake the BIIAB Level 3 Diploma in Children’s Learning and Development (Early Years Educator) (QCF) instead (601/7786/X).

**Is this qualification in an apprenticeship?**

Yes. This qualification is part of the Advanced Level Apprenticeship in Children and Young People’s Workforce (England). It is the main qualification within the Children and Young People’s Social Care pathway. You may wish to do this qualification as part of the Apprenticeship, or on its own. You may wish to do the qualification on its own (i.e. outside of an Apprenticeship) if:

- you do **not** feel the need to undertake Functional Skills
- you feel you will be unable to achieve the Functional Skills requirements but are able to, and still wish to, achieve a nationally recognised regulated qualification at this level
- you do **not** qualify to undertake a publicly funded Apprenticeship, for example if you are too old
• your employer wants you to just do the qualification and **not** undertake a full Apprenticeship
• you work as a volunteer

**How long will this qualification take me?**

The qualification requires 443 Guided Learning Hours (the number of hours where you will be given guidance, usually by a tutor, in order to achieve the outcomes) and approximately 650 hours in total (1 credit is roughly equivalent to 10 hours of learning time). The exact time it will take you will depend on various factors, for example, how long it takes you to compile your evidence portfolio.

**What does this qualification cover?**

The qualification comprises the following mandatory units:

• Promote communication in health, social care or children’s and young people’s settings
• Engage in personal development in health, social care or children’s and young people’s settings
• Promote equality and inclusion in health, social care or children’s and young people’s settings
• Principles for implementing duty of care in health, social care or children’s and young people’s settings
• Understand child and young person development
• Understand how to safeguard the wellbeing of children and young people
• Support children and young people’s health and safety
• Develop positive relationship with children, young people and others involved in their care
• Working together for the benefit of children and young people
• Understand how to support positive outcomes for children and young people

**Optional units:**

Learners must choose optional units from a range of 52 units (please see the appendix for the full list). Your choice will depend on the role in which you work.

**What could this qualification lead to?**

This qualification shows you have gained the skills and competence to work in a Level 3 role in children and young people’s social care. It may help you to improve your performance at work or get promoted, for example to higher level jobs within the sector, e.g. senior care worker, advanced practitioner in social care, senior support worker.
Alternatively you may be ready to progress to a higher level, for example by undertaking the following qualifications:

- BIIAB Level 4 Diploma in Adult Care (QCF) 601/7304/X
- BIIAB Level 5 Diploma in Leadership for Health and Social Care and Children and Young People’s Services (England) (QCF) 601/6855/9

**Who supports this qualification?**

This qualification is supported by the following organisations:

- North West Community Services Training Ltd
- Steps to Work

These letters of support are available upon request from qualifications@bii.org
Appendix

Optional units

1. Understand the speech, language and communication needs of children and young people with behavioural, social and emotional difficulties
2. Support the creativity of children and young people
3. Context and principles for early years provision
4. Promote learning and development in the early years
5. Promote children’s welfare and well-being in the early years
6. Professional practice in early years settings
7. Assessment and planning with children and young people
8. Promote the well-being and resilience of children and young people
9. Professional practice in children and young people’s social care
10. Support children and young people to achieve their education potential
11. Support children and young people to make positive changes in their lives
12. Professional Practice in learning, development and support services
13. Work with babies and young children to promote their development and learning
14. Care for the physical and nutritional needs of babies and young children
15. Promote young children’s physical activity and movement skills
16. Understand how to set up a home based childcare service
17. Support children or young people in their own home
18. Work with children and young people in a residential care setting
19. Support young people to develop, implement and review a plan of action
20. Provide information and advice to children and young people
21. Develop interviewing skills for work with children and young people
22. Caseload management
23. Support young people to move towards independence and manage their lives
24. Support children and young people to achieve their learning potential
25. Support children and young people to have positive relationships
26. Improving the attendance of children and young people in statutory education
27. Facilitate the learning and development of children and young people through mentoring
28. Support positive practice with children and young people with speech, language and communication needs
29. Support speech, language and communication development
30. Work with parents, families and carers to support their children’s speech, language and communication development
31. Support the speech, language and communication development of children who are learning more than one language
32. Support children and young people’s speech, language and communication skills
33. Support Care within fostering services for vulnerable children and young people
34. Support the referral process for children and young people
35. Support young people who are involved in anti-social and/or criminal activities
36. Support young people who are looked after or are leaving care
37. Support young people who are socially excluded or excluded from school
38. Support young people in relation to sexual health and risk of pregnancy
39. Enable parents to develop ways of handling relationships and behaviour that contribute to everyday life with children
40. Work with parents to meet their children’s needs
41. Support young people with mental health problems
42. Engage young parents in supporting their children’s development
43. Engage fathers in their children’s early learning
44. Engage parents in their children’s early learning
45. Lead and manage a community based early years setting
46. Support disabled children and young people and those with specific requirements
47. Promote creativity and creative learning in young children
48. Coordinate special educational needs provision
49. Promote positive behaviour
50. Support use of medication in social care settings
51. Support children’s speech, language and communication
52. Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage