

## **BIIAB Level 4 Diploma in Adult Care**

**Level:** 4

**Ofqual Qualification Number:** 603/2877/0

**Size of Qualification:** 70 credits

### **What is the main purpose of this qualification?**

To confirm you are occupationally competent in your role within the adult social care sector, for example as a Lead Practitioner in Adult Care.

### **Who is it for?**

This qualification is for learners working in the delivery of adult social care. Learners must be at least 18 and would be expected to have knowledge and experience of having worked in the adult care sector.

### **What job role will it help me enter?**

It will provide you with the competence and skills to work within the Adult Social Care sector in a variety of job roles that specifically deal with adult social care, for example in care needs assessment, occupational therapy, physiotherapy, rehabilitation and enablement, telecare and assistive technology.

Examples of relevant job roles include:

- Lead Practitioner in Adult Care
- Lead Personal Assistant

### **Is this the right qualification for me?**

You should undertake this qualification if you want to achieve the skills and competence required to work at a senior level in adult social care.

### **Is this qualification in an apprenticeship?**

Not yet, but this qualification is part of the Apprenticeship Standard for Lead Practitioner in Adult Care which is expected to be approved and ready for delivery during 2018.

The BIIAB Level 4 Diploma in Adult Care will be available for learners to register from 1 April 2018.

### **How long will this qualification take me?**

The qualification requires 460 Guided Learning Hours (the number of hours where you will be given guidance, usually by a tutor, in order to achieve the outcomes) and approximately 700 hours in total (1 credit is roughly equivalent to 10 hours of learning time). Some people learn more quickly or are more experienced than others so it may take you more or less time than 700 hours to achieve this qualification.

### **What does this qualification cover?**

The qualification comprises the following mandatory units:

- Lead communication in adult care settings
- Develop, maintain and use records and reports
- Personal development in adult care settings
- Lead inclusive practice in adult care settings
- Lead health and safety in adult care settings
- Facilitate person-centred assessment to support well-being
- Facilitate support planning to ensure positive outcomes for individuals and to support well-being
- Professional practice in adult care settings
- Working in partnership with others
- Understand personalisation in care and support services
- Understand safeguarding and protection in adult care settings
- Safeguard children and young people who are present in the adult care sector

**Optional units:** Learners must choose optional units from a range of 70 units (please see the appendix for the full list). Your choice will depend on the role in which you work.

### **What could this qualification lead to?**

This qualification shows you have gained the skills and competence to work in a Level 4 role in adult social care. It may help you to improve your performance at work or get promoted, for example to the role of Adults' Residential Manager, Adults' (non-residential) Manager or Advanced Practitioner in Adult Care.

Alternatively you may be ready to progress to a higher level, for example by undertaking the following qualification:

- BIIAB Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) 601/6855/9

**Who supports this qualification?**

This qualification is supported by the following organisations:

- Sarah Care Ltd
- Arrow Care Training
- Quest Training

These letters of support are available upon request from [qualifications@bii.org](mailto:qualifications@bii.org)

## Appendix

### Optional units

1. Diabetes awareness
2. Provide advice on foot care for individuals with diabetes
3. Understand Parkinson's for health and social care staff
4. Understand stroke care management
5. Understand sensory loss
6. Promote awareness of sensory loss
7. Support individuals with sensory loss with communication
8. Support individuals with multiple conditions and/or disabilities
9. Support individuals to manage dysphagia
10. Understand the process and experience of dementia
11. Understand the administration of medication to individuals with dementia using a person centred approach
12. Understand the role of communication and interactions with individuals who have dementia
13. Awareness of the Mental Capacity Act 2005
14. Understand the impact of Acquired Brain Injury on individuals
15. Identify the physical health needs of individuals with mental health needs and plan appropriate actions
16. Enable individuals with mental health problems to develop alternative coping strategies
17. Understand how to support individuals with autistic spectrum conditions
18. Support individuals with autistic spectrum conditions
19. Promote access to healthcare for individuals with learning disabilities
20. Promote good practice in the support of individuals with autistic spectrum conditions
21. Understand how to manage a team
22. Understanding professional supervision practice
23. Understand professional management and leadership in health and social care or children and young people's settings
24. Share knowledge and good practice
25. Undertake a research project within services for health and social care or children and young people
26. Appraise staff performance
27. Understand theories of relationships and social networks
28. Understand the factors affecting older people
29. Understand public funding of individual care needs in Adult Social Care
30. Understand positive risk taking for individuals with disabilities
31. Principles of self-directed support
32. Providing Independent Advocacy to Adults
33. Support the spiritual wellbeing of individuals
34. Provide support to maintain and develop skills for everyday life
35. Support the development of community partnerships
36. Support individuals to access and use services and facilities

37. Support individuals to access and manage direct payments
38. Support individuals to access housing and accommodation services
39. Support individuals to access education, training or employment
40. Work with families, carers and individuals during times of crisis
41. Implement the positive behavioural support model
42. Assess the needs of carers and families
43. Provide information, advice and guidance
44. Develop and implement reablement plans
45. Mentoring in social care
46. Promote rights and values in assistive technology in social care
47. Promote assistive technology in social care
48. Supporting infection prevention and control in social care
49. Lead practice in assessing and planning for the needs of families and carers
50. Support people who are providing homes to individuals
51. Facilitate the development of effective group practice in health and social care or children and young people's settings
52. Facilitate change in health and social care or children and young people's settings
53. Manage finance within own area of responsibility in health and social care or children and young people's settings
54. Manage quality in health and social care or children and young people's setting
55. Support the use of assistive technology
56. Support individuals in the use of assistive technology
57. Support individuals to access education, training or employment
58. Assessment, implementation and review of assistive technology in social care
59. Installation, maintenance and removal of assistive technology in social care
60. Understand how to provide support when working in end of life care
61. Understand how to support individuals during the last days of life
62. Support individuals at end of life
63. Understand advance care planning
64. Support individuals during the last days of life
65. Recognise indications of substance misuse and refer individuals to specialists
66. Support individuals who are substance users
67. Provide services to those affected by someone else's substance use
68. Increase awareness about drugs, alcohol or other substances with individuals and groups
69. Carry out comprehensive substance misuse assessment
70. Support individuals through detoxification programmes